



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Martel School

SAU: Lewiston School Department

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

2011-2012 NCLB Report Card



School: Martel School
SAU: Lewiston School Department
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	38	37	97	78	65	73	8	70	19	3	37	0	
	2010-2011	34	34	100	68	57	70	12	56	21	12	33	1	0
Female	2009-2010	17	16	94	88	71	76	6	81	13	<1			
	2010-2011	19	19	100	63	54	74	5	58	21	16			
Male	2009-2010	21	21	100	71	61	69	10	62	24	5			
	2010-2011	15	15	100	73	61	66	20	53	20	7			
Caucasian/White	2009-2010	28	28	100	86	74	74	11	75	14	<1			
	2010-2011	26	26	100	69	72	71	15	54	19	12			
African American/Black	2009-2010	6	6	100		44	46							
	2010-2011	4	4	100		24	43							
Hispanic	2009-2010	2	1	50			58							
	2010-2011	2	2	100		55	60							
Asian or Pacific Islander	2009-2010	2	2	100			71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	1	1	100			67							
Economically Disadvantaged	2009-2010	24	23	96	70	59	62	4	65	26	4			
	2010-2011	24	24	100	58	46	58	8	50	25	17			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	4	3	75		38	38							
	2010-2011	5	5	100		32	34							
Limited English Proficient	2009-2010	6	5	83		30	45							
	2010-2011	4	4	100		21	39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Martel School
SAU: Lewiston School Department
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	39	39	100	51	54	67	13	38	21	28	39	0	
	2010-2011	36	36	100	78	59	67	17	61	22	<1	35	1	0
Female	2009-2010	18	18	100	44	56	71	11	33	22	33			
	2010-2011	18	18	100	83	62	72	17	67	17	<1			
Male	2009-2010	21	21	100	57	52	63	14	43	19	24			
	2010-2011	18	18	100	72	56	63	17	56	28	<1			
Caucasian/White	2009-2010	33	33	100	52	63	68	9	42	21	27			
	2010-2011	26	26	100	81	68	68	19	62	19	<1			
African American/Black	2009-2010	3	3	100		26	43							
	2010-2011	4	4	100		31	40							
Hispanic	2009-2010	2	2	100		55	59							
	2010-2011	2	2	100			54							
Asian or Pacific Islander	2009-2010	1	1	100			71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	2	2	100			62							
Economically Disadvantaged	2009-2010	21	21	100	38	42	56	10	29	14	48			
	2010-2011	22	22	100	68	51	56	5	64	32	<1			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	10	10	100	20	25	34	<1	20	10	70			
	2010-2011	2	2	100		30	29							
Limited English Proficient	2009-2010	3	3	100		24	46							
	2010-2011	5	5	100		24	43							

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2011-2012 NCLB Report Card



School: Martel School
SAU: Lewiston School Department
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	47	47	100	53	60	72	13	40	34	13	47	0	
	2010-2011	39	39	100	74	62	70	15	59	18	8	39	0	0
Female	2009-2010	17	17	100	59	67	78	24	35	41	<1			
	2010-2011	18	18	100	61	64	75	11	50	28	11			
Male	2009-2010	30	30	100	50	55	67	7	43	30	20			
	2010-2011	21	21	100	86	60	66	19	67	10	5			
Caucasian/White	2009-2010	39	39	100	54	67	73	10	44	31	15			
	2010-2011	32	32	100	69	72	71	13	56	22	9			
African American/Black	2009-2010	5	5	100		39	57							
	2010-2011	2	2	100		30	48							
Hispanic	2009-2010	2	2	100			70							
	2010-2011	1	1	100			65							
Asian or Pacific Islander	2009-2010	1	1	100			73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	1	1	100			65							
Economically Disadvantaged	2009-2010	27	27	100	48	50	62	4	44	33	19			
	2010-2011	17	17	100	65	51	60	12	53	24	12			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	13	13	100	15	39	36	<1	15	46	38			
	2010-2011	8	8	100		39	34							
Limited English Proficient	2009-2010	1	1	100		32	49							
	2010-2011	2	2	100		20	46							

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2011-2012 NCLB Report Card



School: Martel School
SAU: Lewiston School Department
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	38	38	100	79	57	68	16	63	11	11	38	0	
	2010-2011	44	44	100	66	59	72	18	48	30	5	44	0	0
Female	2009-2010	21	21	100	76	67	74	14	62	5	19			
	2010-2011	15	15	100	80	65	76	27	53	20	<1			
Male	2009-2010	17	17	100	82	49	63	18	65	18	<1			
	2010-2011	29	29	100	59	54	68	14	45	34	7			
Caucasian/White	2009-2010	35	35	100	77	66	69	17	60	11	11			
	2010-2011	36	36	100	67	67	73	19	47	28	6			
African American/Black	2009-2010	0	0			29	47							
	2010-2011	5	5	100		32	52							
Hispanic	2009-2010	2	2	100			62							
	2010-2011	2	2	100		80	67							
Asian or Pacific Islander	2009-2010	1	1	100			70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	1	1	100			65							
Economically Disadvantaged	2009-2010	25	25	100	68	48	56	4	64	16	16			
	2010-2011	26	26	100	62	46	60	8	54	31	8			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	8	8	100		26	29							
	2010-2011	10	10	100	10	31	33	<1	10	70	20			
Limited English Proficient	2009-2010	2	2	100		24	44							
	2010-2011	0	0			22	46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Martel School
SAU: Lewiston School Department
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	38	37	97	68	60	62	14	54	19	14	37	0
	2010-2011	34	34	100	53	49	61	15	38	24	24	33	1
Female	2009-2010	17	16	94	75	60	61	13	63	19	6		
	2010-2011	19	19	100	42	44	59	5	37	26	32		
Male	2009-2010	21	21	100	62	61	63	14	48	19	19		
	2010-2011	15	15	100	67	54	64	27	40	20	13		
Caucasian/White	2009-2010	28	28	100	75	73	63	18	57	14	11		
	2010-2011	26	26	100	54	67	63	15	38	23	23		
African American/Black	2009-2010	6	6	100		30	31						
	2010-2011	4	4	100		12	30						
Hispanic	2009-2010	2	1	50			52						
	2010-2011	2	2	100		45	49						
Asian or Pacific Islander	2009-2010	2	2	100			65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	1	1	100			59						
Economically Disadvantaged	2009-2010	24	23	96	57	52	50	13	43	22	22		
	2010-2011	24	24	100	42	36	49	8	33	25	33		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	4	3	75		40	33						
	2010-2011	5	5	100		38	35						
Limited English Proficient	2009-2010	6	5	83		23	35						
	2010-2011	4	4	100		10	29						

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2011-2012 NCLB Report Card



School: Martel School
SAU: Lewiston School Department
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	39	38	97	47	52	62	5	42	16	37	38	0
	2010-2011	36	36	100	64	57	60	11	53	31	6	35	1
Female	2009-2010	18	18	100	28	47	62	6	22	17	56		
	2010-2011	18	18	100	72	55	60	6	67	17	11		
Male	2009-2010	21	20	95	65	57	63	5	60	15	20		
	2010-2011	18	18	100	56	59	61	17	39	44	<1		
Caucasian/White	2009-2010	33	32	97	50	63	63	6	44	16	34		
	2010-2011	26	26	100	69	68	61	15	54	23	8		
African American/Black	2009-2010	3	3	100		28	36						
	2010-2011	4	4	100		26	31						
Hispanic	2009-2010	2	2	100		27	45						
	2010-2011	2	2	100			48						
Asian or Pacific Islander	2009-2010	1	1	100			65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	2	2	100			56						
Economically Disadvantaged	2009-2010	21	20	95	35	43	50	5	30	25	40		
	2010-2011	22	22	100	50	47	48	5	45	45	5		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	10	9	90		36	36						
	2010-2011	2	2	100		34	31						
Limited English Proficient	2009-2010	3	3	100		24	38						
	2010-2011	5	5	100		18	35						

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2011-2012 NCLB Report Card



School: Martel School
SAU: Lewiston School Department
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	47	47	100	49	48	64	4	45	19	32	47	0
	2010-2011	39	39	100	46	46	61	8	38	15	38	39	0
Female	2009-2010	17	17	100	65	52	64	6	59	<1	35		
	2010-2011	18	18	100	22	43	61	<1	22	22	56		
Male	2009-2010	30	30	100	40	44	64	3	37	30	30		
	2010-2011	21	21	100	67	49	61	14	52	10	24		
Caucasian/White	2009-2010	39	39	100	46	57	65	5	41	21	33		
	2010-2011	32	32	100	44	57	62	9	34	16	41		
African American/Black	2009-2010	5	5	100		20	37						
	2010-2011	2	2	100		17	32						
Hispanic	2009-2010	2	2	100			55						
	2010-2011	1	1	100			48						
Asian or Pacific Islander	2009-2010	1	1	100			67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	1	1	100			60						
Economically Disadvantaged	2009-2010	27	27	100	52	36	51	<1	52	15	33		
	2010-2011	17	17	100	41	38	47	6	35	12	47		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	13	13	100	31	35	34	<1	31	15	54		
	2010-2011	8	8	100		34	30						
Limited English Proficient	2009-2010	1	1	100		15	38						
	2010-2011	2	2	100		10	34						

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2011-2012 NCLB Report Card



School: Martel School
SAU: Lewiston School Department
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	38	38	100	58	52	63	13	45	21	21	38	0
	2010-2011	44	44	100	59	50	64	16	43	27	14	44	0
Female	2009-2010	21	21	100	43	53	62	5	38	29	29		
	2010-2011	15	15	100	67	51	63	7	60	20	13		
Male	2009-2010	17	17	100	76	51	63	24	53	12	12		
	2010-2011	29	29	100	55	50	64	21	34	31	14		
Caucasian/White	2009-2010	35	35	100	63	62	64	14	49	17	20		
	2010-2011	36	36	100	56	59	65	14	42	28	17		
African American/Black	2009-2010	0	0			26	40						
	2010-2011	5	5	100		21	36						
Hispanic	2009-2010	2	2	100			49						
	2010-2011	2	2	100		70	57						
Asian or Pacific Islander	2009-2010	1	1	100			68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	1	1	100			60						
Economically Disadvantaged	2009-2010	25	25	100	44	43	49	8	36	28	28		
	2010-2011	26	26	100	58	40	50	12	46	31	12		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	8	8	100		25	29						
	2010-2011	10	10	100	40	37	28	<1	40	30	30		
Limited English Proficient	2009-2010	2	2	100		15	36						
	2010-2011	0	0			14	39						

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2011-2012 NCLB Report Card



School: Martel School
SAU: Lewiston School Department
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	46	46	100	54	48	64	<1	54	35	11	46	0																		
Female																															
	2010-2011	21	21	100	43	47	64	<1	43	43	14																				
Male																															
	2010-2011	25	25	100	64	48	65	<1	64	28	8																				
Caucasian/White																															
	2010-2011	37	37	100	54	60	66	<1	54	32	14																				
African American/Black																															
	2010-2011	4	4	100		15	32																								
Hispanic																															
	2010-2011	1	1	100		40	50																								
Asian or Pacific Islander																															
	2010-2011	1	1	100			68																								
American Indian or Native Alaskan																															
	2010-2011	0	0				58																								
Economically Disadvantaged																															
	2010-2011	24	24	100	46	36	53	<1	46	38	17																				
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	11	11	100	36	37	36	<1	36	36	27																				
Limited English Proficient																															
	2010-2011	2	2	100		9	36																								

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2011-2012 NCLB Report Card



School: Martel School
SAU: Lewiston School Department
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 98 M: 98	E: 99 M: 99	68	E: 59 M: 60	E: 69 M: 70	100	E: 99 M: 99	E: 99 M: 99	57	E: 52 M: 48	E: 61 M: 61	92	94	95
Caucasian/White	100	E: 99 M: 100	E: 99 M: 99	68	E: 70 M: 68	E: 70 M: 71	100	E: 99 M: 99	E: 99 M: 99	58	E: 63 M: 54	E: 62 M: 61			
African American/Black	*	E: 93 M: 93	E: 95 M: 96	*	E: 28 M: 34	E: 44 M: 50	*	E: 99 M: 98	E: 99 M: 99	*	E: 20 M: 23	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: 64 M: 57	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: 50 M: 38	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	100	E: 97 M: 97	E: 99 M: 99	56	E: 48 M: 49	E: 58 M: 58	100	E: 99 M: 99	E: 99 M: 99	50	E: 41 M: 38	E: 48 M: 47			
Students with Disabilities	*	E: 97 M: 97	E: 98 M: 98	26	E: 31 M: 28	E: 33 M: 30	*	E: 98 M: 97	E: 98 M: 98	35	E: 33 M: 25	E: 32 M: 24			
Limited English Proficient	*	E: 91 M: 91	E: 92 M: 92	*	E: 21 M: 19	E: 43 M: 45	*	E: 99 M: 98	E: 99 M: 99	*	E: 14 M: 12	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Martel School
SAU: Lewiston School Department



MAINE
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	11	1	9	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.